

**TITRE DE LA LEÇON : WRITING AN ESSAY****Discipline : Anglais****Sous-discipline : Expression écrite****Cycle : Lycée****-****Niveau : terminale A**

An essay is a written composition of moderate length exploring a particular issue or subject. It has three parts: the introduction, the body and the conclusion.

I- Introduction

The introduction has three steps:

1-General context

a)-Situating the key word of the subject (topic) in a theme.

Useful expressions to present the general context.

- Generally/broadly speaking, ...
- To begin with, I would like to point out that ...
- This essay deals with ...
- It is well known that ...
- There is no denying that ...
- Everyone agrees that ...

Example: It is well known that there are a lot of social problems and unemployment is one of them.

b)-With themes such as food and health, it is important to talk about the relationship between the two terms. Example: Broadly speaking, there is a close relationship between food and health.

2-Specific context

Talk about the subject or the key word of the topic. Here, the candidate must say what he/she notices concerning the subject.

Useful expressions to introduce a specific context

- Now, we notice that has become a recurring problem as all the people are victims of it.
- The problem of worries in the extent that it has become a worldwide concern and our country is not spared from that.
- is a burning issue since it is gaining ground in an alarming rate.
- The issue of is a topical one as it concerns

Example: The problem of unemployment worries in the extent that it has become a worldwide concern and the African continent is not spared from that.

3-Problematic

a)-Direct style: ask a question or questions on the issue

Example: What is unemployment? What are the causes of it?

b)-Indirect style: After defining the unemployment concept, we will give its causes.

II-Body of the essay/Development

In this section, the candidate exposes or presents with details the different ideas raised in the introduction. This section also has three steps.

1-Definition/explanation of the key concept

Example: unemployment is the fact of not having a job.

2-Transitional sentence

A transitional sentence is a sentence which has a connection with the definition and the arguments to develop.

Example: As it appears from the definition, unemployment is a difficult situation which is due to several causes.

Other ways to present transitional sentences

-The following definition reveals that ...

-From this definition, it is important to ...

3-Paragraphs (two or three paragraphs at your level)

-Develop only one idea in a paragraph;

-A paragraph must have an idea and an explanation or an example;

-Use linking words to move from one paragraph to another.

Ordering ideas

-To begin with/ Firstly/First of all, ...

-Secondly, ...

-At last/ Lastly/Finally, ...

Giving examples

For instance/example, ...

That is to say ...

Example:

To begin with, the lack of skilled and technical training is the leading cause of unemployment in Africa. In fact, most of unemployed people in Africa are those who lack required skills and training to get a job. This prevents them from being employed.

III-Conclusion

In this part, we have three steps:

-The summary of the ideas developed in the body of the essay;

-The candidate's personal opinion on the topic.

-A suggestion/An exhortation/advice.

Example:

-**Summary:** To conclude, we have stated the causes of unemployment in Africa.

-**Personal opinion:** In my opinion, all young people must receive proper trainings in order to be fit for the labour market.

-**Advice:** I advise young Africans to be trained on today's jobs or engage themselves in entrepreneurship; a way to get out of unemployment.

Useful expressions for a conclusion

-In conclusion/To conclude/ As a conclusion, ...

-In short/brief, ...

-In a nutshell, ...

Activity: Write an essay on the causes of juvenile delinquency.